

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • I-4

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards;
 Game board;
 Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Hippo's Toothache* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What was wrong with Harry? (He had a toothache.)

What do the animals have to do? (pull out the tooth)

How did Milly try to help? (She pulled on the tooth with a vine.)

If time permits, repeat the steps above using part 2 of the passage, *Hippo's Toothache*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and place them in a stack. Have the child take a card and read the word. If the child is correct, he/she can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

Harry Hippo awoke early one morning. 6

"OWWWW!" he moaned. "I have a horrible toothache." 14

He moaned and groaned so loudly he woke everyone up. 24

"What's wrong?" they asked. 28

"Harry has a toothache," said his wife, Harriet. 36

"What can we do?" asked Polly the Parrot. 44

"We'll have to pull out the tooth," said Harriet. 53

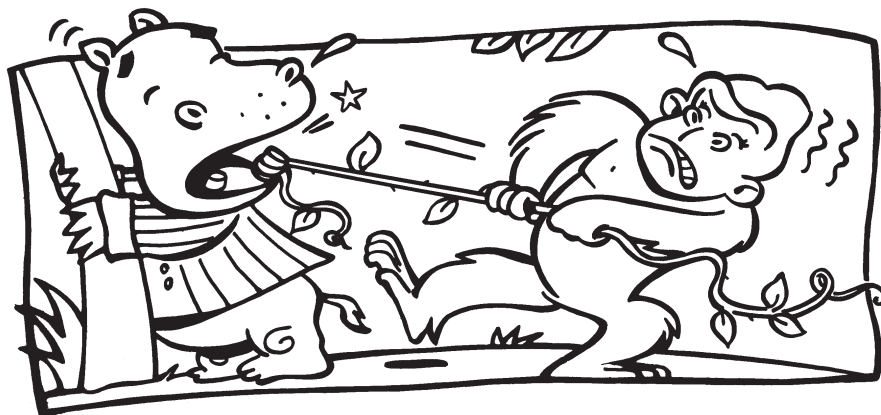
"I'll help," said Milly the Gorilla. 59

Milly went off to find a vine. 66

She tied the vine to Harry's tooth, and she pulled on 77

the vine. 79

She pulled and pulled, but the tooth did not come out. 90



Part 2

"Let me help," said Ziggy the lion. 7

So Ziggy and Milly pulled, but the tooth did not come out. 19

"I have an idea," said Polly, and she flew off. 29

Polly came back with Ella the Elephant. 36

They tied the vine to Ella. 42

She pulled and pulled, but still the tooth did not come out. 54

Then out of the jungle crept a mouse. 62

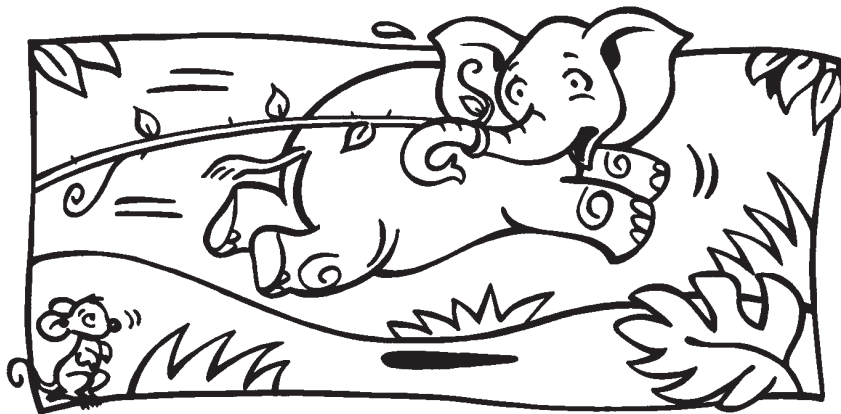
Ella saw the mouse and took off running. 70

Out came Harry's tooth. 74

Harry stopped moaning and groaning. 79

Once again the jungle was quiet. 85

Everyone was happy, especially Harry. 90



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